

La Feria Independent School District
Sam Houston Elementary
2023-2024 Campus Improvement Plan



Mission Statement

At Sam Houston Elementary every student will achieve their maximum potential in an inspiring, differentiated, and rigorous learning environment to become responsible 21st century citizens who will be college/career ready and lifelong learners.

Vision

Sam Houston Elementary in partnership with parents, the community, and all stakeholders will provide a superior education to empower every student to own their learning, gain the skills, strategies, and motivation necessary for continued learning; We at Sam Houston Elementary imagine, inspire and ignite to become responsible, engaged and productive citizens withing the global community.

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Comprehensive Needs Assessment

Revised/Approved: July 24, 2023

Demographics

Demographics Summary

Sam Houston Elementary is located in the Rio Grande Valley. It is a Title One Campus with approximately 450 students. Our school services 80% economically disadvantaged students, 21% English Learners, 12% Special Education learners. Nearly all of the teachers and staff at our campus have many years of experience and are veterans. In addition, there is very little staff turnover at our campus.

Enrollment by Grade

GRADE	COUNT	% ENROLL
PREK3	22	5%
PREK4	59	13%
KINDER	63	14%
1ST GRADE	70	16%
2ND GRADE	90	20%
3RD GRADE	79	18%
4TH GRADE	60	14%

Special Populations

	COUNT	% ENROLL
LEP		
IMMIGRANT		
ECONOMIC DISADVANTAGE		
MILITARY CONNECTED		
FOSTER CARE		
DYSLEXIA		
GT		

Demographics Strengths

Our numbers seem to be increasing yearly.

2022-2023 student enrollment was at 454 students of which 428 were Hispanic/Latino

Student Achievement

Student Achievement Summary

Sam Houston							
Sam Houston 4th Grade	Tested	Passed	Not Pass	Approaches	Meets	Masters	% Passed
4th Math	75	48	27	48	34	11	64%
4th Math (Spanish)	5	2	3	2	0	0	40%
4th Reading	75	46	29	46	24	12	61%
4th Reading (Spanish)	5	2	3	2	1	0	40%
Sam Houston 3rd Grade	Tested	Passed	Not Pass	Approaches	Meets	Masters	% Passed
3rd Math	56	48	8	48	32	16	86%
3rd Reading	57	41	16	41	31	8	72%

Student Achievement Strengths

- **Literacy Night & Math Night is great for involving the community and encouraging sharing of strategies.**
- **Training for Pearlized Math and Sharon Wells are excellent in supporting teachers and giving examples of differentiating instruction.**
- **Students will continue with A.R. Testing and BOY/MOY/EOY Star Renaissance testing to ensure students are reading at grade level.**

Problem Statements Identifying Student Achievement Needs

Problem Statement 1 (Prioritized): Sam Houston Elementary performed low in Math for 3rd grade. **Root Cause:** Students hands on activities and individual student practice went under developed during the year as students transitioned form remote learning to face to face instruction.

School Culture and Climate

School Culture and Climate Summary

Sam Houston Elementary has enjoyed a positive school culture and climate which most refer to as welcoming, full of positivity, and like a family. Our campus has the highest return rate on the culture and climate surveys and show almost 100% satisfaction with the campus. Parent surveys at Sam Houston Elementary reveal they are pleased with the campus and nearly all have positive feedback regarding the staff and campus

School Culture and Climate Strengths

- Positive incentives for attendance, student achievement
- Positive incentives for teacher attendance
- Positive school environment

Problem Statements Identifying School Culture and Climate Needs

Problem Statement 1: Sam Houston needs a Behavior Protocol Plan. **Root Cause:** Detention plan is in place but there is no one to monitor the discipline room.

Problem Statement 2: Sam Houston needs more parental/community involvement. **Root Cause:** Need for more parent volunteers in school.

Problem Statement 3: Sam Houston needs more extracurricular activities. **Root Cause:** Need for more after school activities and clubs.

Staff Quality, Recruitment, and Retention

Staff Quality, Recruitment, and Retention Summary

Sam Houston Elementary is committed to recruiting and retaining high quality teachers and staff, therefore 100% of our teachers are highly qualified and working in areas where they are experts. The vast majority of the teachers are veterans who have worked at the campus for over seven years. In addition; professional development at the campus and district level is provided to keep our staff informed and trained in the areas of best practices and teaching strategies for our students.

Staff Quality, Recruitment, and Retention Strengths

- **Teacher and paraprofessional with all necessary certifications/qualifications**
- **TTESS eval results**
- **Retention Rate**
- **Teacher placements strategically based**
- **Admin open door policy**

- **Building capacity and continuous support with PD, based on student data/needs.**

Curriculum, Instruction, and Assessment

Curriculum, Instruction, and Assessment Summary

Sam Houston Elementary uses the TEKS Resource System curriculum program for grades Kindergarten to Fourth grade as the primary resources for instruction. In the grades of third and fourth grade Math, Sharon Wells Curriculum is the primary resource. The campus has adopted Saavas as the new textbook in the area of ELAR and will utilize this program as a resource. SIOP strategies are utilized as part of our teacher lesson delivery mechanisms to enhance learning for our Bilingual students.

Curriculum, Instruction, and Assessment Strengths

Teachers at Sam Houston had the opportunity to plan in preparation for the 23-24 school year. Teachers participated in summer curriculum writing in the area of ELAR.

Parent and Community Engagement

Parent and Community Engagement Summary

Sam Houston Elementary will hold parental meetings at different times and throughout the year, in order to meet the needs of our parents and community. The meetings include, but are not limited to, Meet the Teacher, Open House, STAAR Prep, bullying and a variety of academic workshops. Communication to parents and the community occur through our website, social media, flyers, Class Dojo, SeeSaw, text messaging and phonecalls. The campus will use ClassDojo as the primary source of communication with parents, we will encourage all parents to sign up on ClassDojo to have the latest communication with the school. In addition, the Parent Teacher Organization (PTO) is active and elects members on a yearly basis. The organization plans events and helps to fund raise for the school.

School Context and Organization

School Context and Organization Summary

Sam Houston Elementary is a Prek-3 through 4th Grade campus of about 415 students. The campus has about 56 staff members, one principal, one assistant principal, one counselor. The campus has its own site-based decision making committee to advise administration as well as a campus leadership coalition to enhance and encourage the implementation of new programs. All classes are taught through self contained teachers and class settings.

Technology

Technology Summary

Sam Houston Elementary has a goal to become a blended instruction campus and utilize traditional lesson delivery methods and combine them with the use of technology. Kindergarten to 4th grade are equipped with interactive projectors and Prek classrooms have an interactive tv to provide students with an engaging learning experience. We also integrate technology into instruction through the use of software programs, student laptops, Ipads, and teacher laptops. Our third and fourth grade students will be using Google Classroom to enhance their learning. At Sam Houston Elementary we strive to provide our students with the best of traditional learning as well as the best parts of technology to blend both modes of learning and create a student center learning experience.

Priority Problem Statements

Problem Statement 1: Sam Houston Elementary performed low in Math for 3rd grade.

Root Cause 1: Students hands on activities and individual student practice went under developed during the year as students transitioned form remote learning to face to face instruction.

Problem Statement 1 Areas: Student Achievement

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Effective Schools Framework data
- Accountability Distinction Designations

Student Data: Assessments

- STAAR current and longitudinal results, including all versions
- STAAR released test questions
- Local diagnostic reading assessment data

Student Data: Student Groups

- Dyslexia data

Student Data: Behavior and Other Indicators

- Attendance data
- Mobility rate, including longitudinal data
- Discipline records
- Class size averages by grade and subject

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Teacher/Student Ratio
- Professional development needs assessment data

Parent/Community Data

- Parent surveys and/or other feedback

Support Systems and Other Data





- Processes and procedures for teaching and learning, including program implementation





Goals

Goal 1: By 2024, the students at La Feria I.S.D. will meet expectations and show progress toward closing the achievement gap in reading language arts, mathematics, science, and social studies as measured by the STAAR/STAAR End-of-Course Assessments

Performance Objective 1: By Spring 2024 Sam Houston Elementary will increase reading by 6% at the approaches grade level.

Evaluation Data Sources: Weekly grades, Six Weeks Assessments, CBA, Benchmarks and STAAR.







Strategy 1 Details	Formative Reviews		
Strategy 1: Amira will be used in K-4th to improve student's fluency. Strategy's Expected Result/Impact: Increase number of students reading on grade level Staff Responsible for Monitoring: Campus admin	Formative		
	Aug	Jan	June
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Summit K12 RLA will be utilized during technology time to improve students' comprehension and writing skills. Strategy's Expected Result/Impact: Increase student's RLA scores Staff Responsible for Monitoring: Campus admin	Formative		
	Aug	Jan	June
			
Strategy 3 Details	Formative Reviews		
Strategy 3: STEM lab will incorporate STAAR 2.0 short and extended constructed responses to help students practice their typing skills. Strategy's Expected Result/Impact: Increase typing and writing skills. Staff Responsible for Monitoring: Campus Admin	Formative		
	Aug	Jan	June
			
Strategy 4 Details	Formative Reviews		
Strategy 4: Data posters will be used to track progress and growth towards meeting department goals. Strategy's Expected Result/Impact: Increase RLA performance Staff Responsible for Monitoring: Campus Admin	Formative		
	Aug	Jan	June
			

Strategy 5 Details	Formative Reviews		
<p>Strategy 5: Sam Houston Elementary will host a Literacy Nights to share activities and strategies with parents.</p> <p>Strategy's Expected Result/Impact: Parents will make and take items home for student to increase student progress.</p> <p>Staff Responsible for Monitoring: Administrators, Teachers, Sign In sheets</p> <p>TEA Priorities: Build a foundation of reading and math</p>	Formative		
	Aug	Jan	June
Strategy 6 Details	Formative Reviews		
<p>Strategy 6: Sam Houston Elementary students in grades K-4th will take the Star Renaissance reading placement test to monitor reading performance levels as they AR test throughout the year.</p> <p>Strategy's Expected Result/Impact: Increase student and fluency comprehension</p> <p>Staff Responsible for Monitoring: AR reports, Star Renaissance reports</p> <p>TEA Priorities: Build a foundation of reading and math</p>	Formative		
	Aug	Jan	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>			

Goal 1: By 2024, the students at La Feria I.S.D. will meet expectations and show progress toward closing the achievement gap in reading language arts, mathematics, science, and social studies as measured by the STAAR/STAAR End-of-Course Assessments

Performance Objective 2: By Spring 2024, Sam Houston will increase Math performance by 3% increase at the masters level.

Evaluation Data Sources: STAAR Scores






Strategy 1 Details	Formative Reviews		
Strategy 1: Tech starter will be utilized to improve math performance. Strategy's Expected Result/Impact: Increase in Math performance Staff Responsible for Monitoring: Campus Admin	Formative		
	Aug	Jan	June
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Data posters will be used to track progress and growth towards meeting department goals. Strategy's Expected Result/Impact: Increase in Math performance Staff Responsible for Monitoring: Campus Admin	Formative		
	Aug	Jan	June
			
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 1: By 2024, the students at La Feria I.S.D. will meet expectations and show progress toward closing the achievement gap in reading language arts, mathematics, science, and social studies as measured by the STAAR/STAAR End-of-Course Assessments

Performance Objective 3: Sam Houston will ensure 100% of special education students have the tools they need to be successful on STAAR.

High Priority

Evaluation Data Sources: Program Data Reports





Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Supplemental Aides and testing supports will be used from the start of the year to ensure students have ample practice and familiarity to the tools they need to succeed.</p> <p>Strategy's Expected Result/Impact: Increase student achievement, close achievement gap, and show student growth</p> <p>Staff Responsible for Monitoring: Administrators, Special Education Teachers</p> <p>ESF Levers: Lever 5: Effective Instruction</p>	Formative		
	Aug	Jan	June
			
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 1: By 2024, the students at La Feria I.S.D. will meet expectations and show progress toward closing the achievement gap in reading language arts, mathematics, science, and social studies as measured by the STAAR/STAAR End-of-Course Assessments

Performance Objective 4: By Spring 2024, gifted and talented students will increase the mastery performance on STAAR as measured by a 3% increase.

High Priority






Evaluation Data Sources: STAAR, Benchmarks, CBA's

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Sam Houston Elementary will provide our Master students with a daily 45 minute enrichment support through technology or small group tutoring to ensure high student performance.</p> <p>Strategy's Expected Result/Impact: Master's level performance.</p> <p>Staff Responsible for Monitoring: Administrators, teachers.</p> <p>ESF Levers: Lever 5: Effective Instruction</p>	Formative		
	Aug	Jan	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 2: La Feria I.S.D. will maintain or improve the school climate and a positive atmosphere for students, teachers, parents, and community members. Success will be measured by 90% of staff answering positively on the annual district Survey. Success will additionally be measured by increasing response rates to surveys.

Performance Objective 1: Sam Houston Elementary will promote 100% of programs that communicate with students, parents, staff, and community in a positive way.

Evaluation Data Sources: Media Posts, Attendance Reports, Surveys






Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Sam Houston Elementary will communicate to our parents using Class-Dojo, Social Media and Text Messenger to ensure our parents are up to date with all our campus activities and news.</p> <p>Strategy's Expected Result/Impact: Active parent communication</p> <p>Staff Responsible for Monitoring: Administration, Office Staff, Teachers</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative		
	Aug	Jan	June
			
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Sam Houston Elementary will review the responses to the surveys on the Staff Surveys to determine if they are 90% positive.</p> <p>Strategy's Expected Result/Impact: Staff survey participation should increase and should be at 90% positive results.</p> <p>Staff Responsible for Monitoring: Administration, Survey Results</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative		
	Aug	Jan	June
 No Progress  Accomplished  Continue/Modify  Discontinue			

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Performance Objective 2: Sam Houston Elementary percentage of attendance for each six weeks at each campus will be at least 98% or above .

High Priority




Evaluation Data Sources: Fun activities, Media Posts, Attendance Reports, Surveys

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Sam Houston Elementary will have a weekly incentive reward for students who are present.</p> <p>Strategy's Expected Result/Impact: Increase our overall attendance performance for the year and meet the requirements for a distinction.</p> <p>Staff Responsible for Monitoring: Administration, teachers.</p> <p>Title I: 2.6, 4.1</p>	Formative		
	Aug	Jan	June
			
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Sam Houston will implement the Lion's Corner as a reward for students to attend if they have perfect attendance for the six weeks.</p> <p>Strategy's Expected Result/Impact: Increase our overall attendance performance for the year and meet the requirements for a distinction.</p> <p>Staff Responsible for Monitoring: Administration, teachers.</p>	Formative		
	Aug	Jan	June
	N/A		
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 2: La Feria I.S.D. will maintain or improve the school climate and a positive atmosphere for students, teachers, parents, and community members. Success will be measured by 90% of staff answering positively on the annual district Survey. Success will additionally be measured by increasing response rates to surveys.


Performance Objective 3: Sam Houston Elementary will promote a safe and disciplined environment 100% of the time.


Evaluation Data Sources: sign in sheets, surveys


Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Sam Houston Elementary will implement "Project Wisdom" to create a positive learning environment where students, teachers and all staff support each other.</p> <p>Strategy's Expected Result/Impact: Positive and emotional health.</p> <p>Staff Responsible for Monitoring: Administrators, counselor</p>	Formative		
	Aug	Jan	June
			
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Sam Houston Elementary will implement the Anti-Bullying Policy to include new law updates on cyberbullying. To provide all students with a safe and disciplined learning environment.</p> <p>Strategy's Expected Result/Impact: Safe environment</p> <p>Staff Responsible for Monitoring: Administration, counselor, teachers</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative		
	Aug	Jan	June
			
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Sam Houston Elementary will implement strategies that support compensatory skills in students to address unwanted verbal aggression, drug and violence prevention, sexual abuse, sexual harassment, suicide prevention, and other forms of bullying including social media. Campus counselor will ensure resources, presenters and training are available to provide this support.</p> <p>Strategy's Expected Result/Impact: Increase in social emotional lessons and activities</p> <p>Staff Responsible for Monitoring: Counselor, Administration</p>	Formative		
	Aug	Jan	June
			
Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Sam Houston Elementary will provide staff development to assist with developing a unified behavior management approach towards discipline to reduce the overuse of discipline practices that remove students from the classroom.</p> <p>Strategy's Expected Result/Impact: Increase in positive behavioral interventions and supports</p>	Formative		
	Aug	Jan	June

Staff Responsible for Monitoring: Administration



 No Progress









 Accomplished

 Continue/Modify

 Discontinue

Goal 2: La Feria I.S.D. will maintain or improve the school climate and a positive atmosphere for students, teachers, parents, and community members. Success will be measured by 90% of staff answering positively on the annual district Survey. Success will additionally be measured by increasing response rates to surveys.


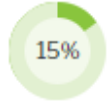





Performance Objective 4: Sam Houston Elementary will promote a comprehensive program of health education that is designed to promote healthful living and discourage health-risk behaviors by the end of the school year.

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Sam Houston Elementary will provide students with an interactive experience during PE by utilizing LU interactive movement equipment. (ESSER)</p> <p>Strategy's Expected Result/Impact: Increase in student physical activity</p> <p>Staff Responsible for Monitoring: Campus Administration, Physical education teachers</p>	Formative		
	Aug	Jan	June
			
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Sam Houston Elementary will promote our local school health advisory council to meet and assist the district in ensuring that local community values are reflected in the district's health education instruction.</p> <p>Strategy's Expected Result/Impact: Increase in community participation in our students health and fitness</p> <p>Staff Responsible for Monitoring: Counselor, SHAC committee</p>	Formative		
	Aug	Jan	June
			
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Sam Houston Elementary will ensure our students spend a minimum of 15 minutes a day in recess to enhance social emotional health.</p> <p>Strategy's Expected Result/Impact: Improve emotional health</p> <p>Staff Responsible for Monitoring: Teachers, Administration</p>	Formative		
	Aug	Jan	June
			
Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Sam Houston Elementary will ensure that the Emergency Management Plan is reviewed, edited, implemented annually at each campus.</p> <p>Strategy's Expected Result/Impact: Train all staff</p> <p>Staff Responsible for Monitoring: Campus Administration</p>	Formative		
	Aug	Jan	June
			
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 2: La Feria I.S.D. will maintain or improve the school climate and a positive atmosphere for students, teachers, parents, and community members. Success will be measured by 90% of staff answering positively on the annual district Survey. Success will additionally be measured by increasing response rates to surveys.

Performance Objective 5: Sam Houston Elementary will utilize strategies to attract and retain 100% highly qualified professional staff and provide opportunities to build leadership capacity.








Evaluation Data Sources: Staff Qualifications

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Sam Houston Elementary will provide support to our first year teacher by providing a mentor teacher that will facilitate their first year.</p> <p>Strategy's Expected Result/Impact: Positive encouragement of new staff</p> <p>Staff Responsible for Monitoring: Administrator, Mentor Teacher</p>	Formative		
	Aug	Jan	June
			
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Sam Houston Elementary will celebrate employee birthdays with a monthly birthday luncheon.</p> <p>Strategy's Expected Result/Impact: Positive staff climate and culture.</p> <p>Staff Responsible for Monitoring: Administration, office staff</p>	Formative		
	Aug	Jan	June
			
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Sam Houston Elementary will celebrate our teamwork, dedication and support by holding our yearly "Sam Houston Christmas Luncheon" to celebrate each other.</p> <p>Strategy's Expected Result/Impact: Positive staff climate and culture</p> <p>Staff Responsible for Monitoring: Campus Principal</p>	Formative		
	Aug	Jan	June
Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Sam Houston Elementary with support from our district will encourage perfect attendance from our staff so that they can earn the \$250 perfect attendance incentive.</p> <p>Strategy's Expected Result/Impact: Teacher retainment</p> <p>Staff Responsible for Monitoring: Campus Principal, campus secretary</p>	Formative		
	Aug	Jan	June
			
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Goal 3: La Feria I.S.D. will continue to support and increase parental and community school involvement as measured by 90% positive responses on the La Feria I.S.D. Parent Survey.

Performance Objective 1: Sam Houston will continue to expand and support the Family and Community Engagement Program by sending communication to parents 100% of the time.




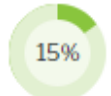

Evaluation Data Sources: District survey results, parental sign-in sheets.


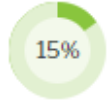
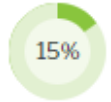






Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Sam Houston Elementary will have a parental room available for face to face meetings, for parent classes, and for parent volunteers.</p> <p>Strategy's Expected Result/Impact: More parent participation with campus activities.</p> <p>Staff Responsible for Monitoring: Parent Liaison, Administration</p>	Formative		
	Aug	Jan	June
			
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 4: La Feria I.S.D. will implement a technology program that will prepare students to succeed in today's technological society including developing clear goals and objectives in the technology plan, staff development, budgeting strategies, and assessment of telecommunication strategies.

Performance Objective 1: Sam Houston will ensure integration of technology in learning occurs in all classrooms.

Evaluation Data Sources: Evidence of technology use by students and staff, walk through documentation, staff surveys, staff sign-in sheets





Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Sam Houston Elementary will utilize mounted projectors and Inline TV's with interactive capabilities for teacher classrooms.</p> <p>Strategy's Expected Result/Impact: Teachers will have updated technology to allow them to have better and safer material for instruction.</p> <p>Staff Responsible for Monitoring: Technology inventory</p>	Formative		
	Aug	Jan	June
			
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Sam Houston Elementary will provide our students with support, devices, strategies so that they may utilize technology in the classroom to enhance their learning experience.</p> <p>Strategy's Expected Result/Impact: Enhance student's skills in technology use.</p> <p>Staff Responsible for Monitoring: Teachers, campus administration.</p> <p>Title I: 2.4</p>	Formative		
	Aug	Jan	June
			
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Sam Houston Elementary will provide STEM education through our STEAM lab and paraprofessional. (ESSER)</p> <p>Strategy's Expected Result/Impact: Enhance student learning with STEM</p> <p>Staff Responsible for Monitoring: Administrators, STEM lab paraprofessional</p>	Formative		
	Aug	Jan	June
			

Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Sam Houston Elementary will continue to use technology in the classroom to enhance classroom instruction and increase students' proficiency in Technology Applications like Typetastic to increase learning.</p> <p>Strategy's Expected Result/Impact: Students will develop better technology literacy and will increase background knowledge through research.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Teacher teams</p> <p>TEA Priorities: Improve low-performing schools</p>	Formative		
	Aug	Jan	June
			
Strategy 5 Details	Formative Reviews		
<p>Strategy 5: Sam Houston Elementary teachers will use interactive projectors and interactive tv's to enhance the learning experience of our students and create a student centered classroom.</p> <p>Strategy's Expected Result/Impact: Student will receive different modes of instruction and therefore will have a better learning experience.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Teacher teams</p>	Formative		
	Aug	Jan	June
			
Strategy 6 Details	Formative Reviews		
<p>Strategy 6: Sam Houston Elementary will provide each classroom teacher a 45 minute intervention period to implement interventions through the use of online programs to promote student progress.</p> <p>Strategy's Expected Result/Impact: Student academic growth, closing the gaps</p> <p>Staff Responsible for Monitoring: Administration, Classroom teachers.</p>	Formative		
	Aug	Jan	June
			
Strategy 7 Details	Formative Reviews		
<p>Strategy 7: Sam Houston Elementary will utilize Google Classroom for student independent work for grades PreK to 4th to implement Blended instruction strategies.</p> <p>Strategy's Expected Result/Impact: Student academic growth, closing the gaps</p> <p>Staff Responsible for Monitoring: Administration, Classroom teachers.</p>	Formative		
	Aug	Jan	June
			
Strategy 8 Details	Formative Reviews		
<p>Strategy 8: Sam Houston Elementary students will be afforded the opportunity to enroll, participate and work with online software systems such as Imagine Math, Prodigy Math and Reading Renaissance, etc.</p> <p>Strategy's Expected Result/Impact: Improve students learning experience by the use of different technology modes.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Teacher teams</p>	Formative		
	Aug	Jan	June
			
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 4: La Feria I.S.D. will implement a technology program that will prepare students to succeed in today's technological society including developing clear goals and objectives in the technology plan, staff development, budgeting strategies, and assessment of telecommunication strategies.

Performance Objective 2: The District will identify and apply strategies for supporting technology integration by all teachers.





Evaluation Data Sources: Lesson plans, School Messenger history reports

Strategy 1 Details	Formative Reviews		
Strategy 1: Sam Houston Elementary will provide training in the use of Google classroom to improve teacher capacity with technology. Strategy's Expected Result/Impact: Improve teacher capacity Staff Responsible for Monitoring: Campus administration, Technology Coach	Formative		
	Aug	Jan	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 4: La Feria I.S.D. will implement a technology program that will prepare students to succeed in today's technological society including developing clear goals and objectives in the technology plan, staff development, budgeting strategies, and assessment of telecommunication strategies.

Performance Objective 3: Sam Houston will provide training for administrators, teachers, staff, and parents in educational technology at least once per year.





Evaluation Data Sources: Staff sign-in sheets, professional development opportunities,

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Sam Houston Elementary with support from the district will provide training to utilize basic technology applications and Acceptable Use Policy.</p> <p>Strategy's Expected Result/Impact: Campus staff members will have the opportunity to be proficient in basic technology applications</p> <p>Staff Responsible for Monitoring: Technology Department, Campus administration, Campus staff</p>	Formative		
	Aug	Jan	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Sam Houston Elementary will ensure the staff complete the survey that assesses and determine the technological training needs of administrators, teachers, support staff and school library media personnel.</p> <p>Strategy's Expected Result/Impact: Campus staff will receive training on relevant topics based on survey results</p> <p>Staff Responsible for Monitoring: Technology Department, Campus administration, Campus staff</p>	Formative		
	Aug	Jan	June
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 4: La Feria I.S.D. will implement a technology program that will prepare students to succeed in today's technological society including developing clear goals and objectives in the technology plan, staff development, budgeting strategies, and assessment of telecommunication strategies.

Performance Objective 4: Sam Houston will use the allocated budget to continually upgrade technology at the campus.






Evaluation Data Sources: Campus budgets, requisitions

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Sam Houston Elementary will create proper inventory of Chromebooks and iPads to ensure budgetary resources for replacement of malfunctioning items.</p> <p>Strategy's Expected Result/Impact: Adequate access to technology</p> <p>Staff Responsible for Monitoring: Campus Principal</p>	Formative		
	Aug	Jan	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 5: La Feria I. S. D. will implement a program that will prepare students to succeed in college or other post-secondary educational opportunities as well as preparing students for career readiness through Career and Technical courses and certifications.

Performance Objective 1: Sam Houston Elementary will promote College and Career readiness weekly.





Evaluation Data Sources: Student college and career awareness

Strategy 1 Details	Formative Reviews		
Strategy 1: Sam Houston Elementary will promote college awareness by celebrating College T-Shirt Wednesdays. Strategy's Expected Result/Impact: Enhance student college and career awareness. Staff Responsible for Monitoring: Administration, Community	Formative		
	Aug	Jan	June
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Sam Houston Elementary will promote college and career awareness by having students attend a Career Fair. Strategy's Expected Result/Impact: Enhance student college and career awareness. Staff Responsible for Monitoring: Counselors	Formative		
	Aug	Jan	June
	N/A		
Strategy 3 Details	Formative Reviews		
Strategy 3: Sam Houston Elementary counselor will promote student awareness in the journey to a college education. Strategy's Expected Result/Impact: Enhance student college and career awareness. Staff Responsible for Monitoring: Counselors	Formative		
	Aug	Jan	June
	N/A		
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 5: La Feria I. S. D. will implement a program that will prepare students to succeed in college or other post-secondary educational opportunities as well as preparing students for career readiness through Career and Technical courses and certifications.

Performance Objective 2: Sam Houston will implement strategies to facilitate effective transitions for 100% of students transitioning to or from Sam Houston Elementary School.

Evaluation Data Sources: Student college and career awareness

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Sam Houston Elementary will coordinate with Head Start personnel to provide parents with information for transitioning PK 3 to PK 4 full-day and PK4 from Head Start to Kinder full-day at their campus that includes a walk through the campus to help familiarize students with the facilities.</p> <p>Strategy's Expected Result/Impact: Increase community awareness on Head Start program</p> <p>Staff Responsible for Monitoring: Campus administration, Teachers, Head Start Personnel</p>	Formative		
	Aug	Jan	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Sam Houston Elementary Elementary will coordinate with Noemi Dominguez administration to provide parents of fourth-grade students going to fifth grade with information for transitioning from neighborhood schools to Dominguez elementary that includes a tour of the facilities for the students.</p> <p>Strategy's Expected Result/Impact: Increase community awareness and prepare students for transitioning to fifth grade</p> <p>Staff Responsible for Monitoring: Campus administration, Teachers</p>	Formative		
	Aug	Jan	June
 No Progress  Accomplished  Continue/Modify  Discontinue			

Site-Based Decision Making Committee

Committee Role	Name	Position
Administrator	Aleida Chapa	Principal
Administrator	Luisa Ramirez	Assistant Principal
Classroom Teacher	Marissa Cantu	1st Grade Teacher
Classroom Teacher	Maria Martinez	Bilingual LifeskillsTeacher
Classroom Teacher	Martha Pecina	Bilingual Lifeskills Teacher
Classroom Teacher	Marisol Jarvis	3rd Grad Teacher
Business Representative	Laura Torres	Business Representative
Community Representative	Kristy Garcia	Community Representative

Addendums

ADDENDUM

Title One Components

Schoolwide Program Plan (Ten Schoolwide Components)

1. Comprehensive Needs Assessment
2. Schoolwide Reform Strategies
3. Instruction by highly qualified professional teachers
4. High-quality and ongoing professional development for teachers, principals, and paraprofessionals and, if appropriate, student services personnel, parents, and other staff
5. Strategies to attract highly qualified teachers
6. Strategies to increase parental involvement
7. Plans for assisting preschool children in the transition from early childhood programs to elementary school programs
8. Measures to include teachers in the decisions regarding the use of academic assessments in order to improve the achievement of individuals students and the overall instructional program
9. Activities to ensure effective timely assistance for students who experience difficult mastering the proficient or advanced levels of academic achievement standards
10. Coordination and integration of federal, state and local services and programs

Title I Schoolwide Elements

ELEMENT 1. SWP COMPREHENSIVE NEEDS ASSESSMENT (CNA)

ELEMENT 2. SWP CAMPUS IMPROVEMENTPLAN (CIP)

ELEMENT 3. PARENT AND FAMILY ENGAGEMENT (PFE)

STATE MANDATES IMPLEMENTATION REFERENCE

Texas law and Board Policies mandate the following to be addressed with strategies for improving student performance. To increase the LEA's ability to focus on a limited number of targeted initiatives in this improvement plan, the LEA will plan, implement, monitor and evaluate the following mandates through other procedures and practices. When requested, the LEA Person Responsible will report progress to the site-based committee.

MANDATE	REFERENCES	LEA PERSON RESPONSIBLE	LOCATION OF DOCUMENTATION (IMPLEMENTATION and EVALUATION)
<p>1. Bullying</p> <ul style="list-style-type: none"> • Prevention, identification, response to and reporting of bullying or-bully-like behavior 	<p>TEC 11.252(a)(3)(E)</p>	<p>Director of Guidance & Counseling, Counselors</p>	<p>The school will follow the Student Handbook and Board Policies: FFI, FDB, FFF, FFH, FO, CQA, and FFB.</p>
<p>2. Coordinated Health Program</p> <ul style="list-style-type: none"> • Student fitness assessment data • Student academic performance data • Student attendance rates • Percentage of students who are Economically Disadvantaged • Use and success of methods of physical activity • Other indicators 	<p>TEC 11.253(d) Board Policy FFA(Local)</p>	<p>Nurse Coordinator, Physical Education Teachers, PEIMS, Health Services</p>	<p>The school will follow Board Policies: FFA and EHAA.</p>
<p>3. DAEP Requirements</p> <ul style="list-style-type: none"> • Student groups served – monitoring over-representation • Attendance rates • Pre- and post- assessment results • Dropout rates • Graduation rates • Recidivism rates 	<p>TEC 37.008 TAC 19 103.1201(b) Board Policy FOCA(Legal)</p>	<p>Principal of the Academy, PEIMS</p>	<p>The school will follow Board policies: FOCA legal, FOC, FO, FOA, FOD, FOE</p>

MANDATE	REFERENCES	LEA PERSON RESPONSIBLE	LOCATION OF DOCUMENTATION (IMPLEMENTATION and EVALUATION)
4. District’s Decision-Making and Planning Policies <ul style="list-style-type: none"> • Evaluation – every two years 	TEC 11.252(d)	Executive Director of Curriculum and Instruction	The school will follow Board policies: BQA, BQB
5. Dropout Prevention	TEC 11.252	SSMT (Student Success Monitoring Team), PEIMS, Campus administration	The school will follow Board policies: EHBC, EHL
6. Dyslexia Treatment Programs <ul style="list-style-type: none"> • Treatment and accelerated reading program 	TEC 11.252(a)(3)(B)	SPED department	The school will follow Board Policy EHB, F, EHBC, and EKB.
7. Migrant Plan (Title I, Part C) <ul style="list-style-type: none"> • An identification and recruitment plan • New Generation System (NGS) • Early Childhood Education • Parental Involvement • Graduation Enhancement • Secondary Credit Exchange and Accrual • Migrant Services Coordination • A priority services action plan with instructional interventions based upon disaggregated migrant student data 	P.L. 107-110, Section 1415(b)	Migrant Director	Migrant Handbook
8. Pregnancy Related Services		Counseling Department, Nurse	The school will follow Board Policy: FFAC

MANDATE	REFERENCES	LEA PERSON RESPONSIBLE	LOCATION OF DOCUMENTATION (IMPLEMENTATION and EVALUATION)
<ul style="list-style-type: none"> District-wide procedures for campuses, as applicable 		Coordinator, Health Services	
<p>9. Post-Secondary Preparedness/Higher Ed Information/Career Education</p> <ul style="list-style-type: none"> Strategies for providing to middle school, junior high and high school students, teachers, counselors and parents information about: <ul style="list-style-type: none"> Higher education admissions and financial aid, including sources of information TEXAS grant program Teach for Texas grant programs The need to make informed curriculum choices for beyond high school Sources of information on higher education admissions and financial aid Career education to assist students in developing the knowledge, skills, and competencies necessary for a broad range of career opportunities 	<p>TEC 11.252(4) TEC 11.252(3)(G)</p>	<p>Campus administration, Director of College and Career Readiness, Director of Guidance and Counseling</p>	<p>The school will follow Board policy: GNC</p>
<p>10. Recruiting Certified Teachers and Highly-Qualified Paraprofessionals</p> <ul style="list-style-type: none"> Assisting teachers and paraprofessionals to meet certification requirements and/or highly qualified requirements Strategies and activities to ensuring the campus and district is making progress toward having all 	<p>ESSA</p>	<p>Assistant Superintendent</p>	<p>The school will follow Board Policies: AE, DEA</p>

MANDATE	REFERENCES	LEA PERSON RESPONSIBLE	LOCATION OF DOCUMENTATION (IMPLEMENTATION and EVALUATION)
<p>classes taught by state certified, highly effective teachers</p> <ul style="list-style-type: none"> • Ensuring that teachers are receiving high-quality professional development • Attracting and retaining certified, highly effective teachers 			
<p>11. Sexual abuse, trafficking and other maltreatment of Children</p>	<p>TEC 38.0041(c) TEC 11.252(9)</p>	<p>Counseling department, Health Services, LSSPs</p>	<p>The school will follow Board Policies: DG, DH, DHB, FFG, FFH, and GRA.</p>
<p>12. Student Welfare: Crisis Intervention Programs & Training</p> <ul style="list-style-type: none"> • District Program(s) selected from a list provided by TDSHS in coordination with TEA and the ESCs on these topics: <ul style="list-style-type: none"> ○ Early mental health intervention ○ Mental health promotion and positive youth development ○ Substance abuse prevention ○ Substance abuse intervention ○ Suicide prevention and suicide prevention parent/ guardian notification procedures • Trauma informed care policy • Training for teachers, school counselors, principals and all other appropriate personnel. 	<p>Health and Safety Code, Ch. 161, Subchapter O-1, Sec. 161.325(f)(2)</p> <p>TEC 11.252(3)(B)(i)</p> <p>Board Policy FFB(Legal)</p> <p>Board Policy DMA(Legal)</p> <p>TEC 38.036</p>	<p>Counseling department, Health Services, LSSPs</p>	<p>The school will follow Board Policy FFB and FNF.</p>

MANDATE	REFERENCES	LEA PERSON RESPONSIBLE	LOCATION OF DOCUMENTATION (IMPLEMENTATION and EVALUATION)
<p>13. Student Welfare: Discipline/Conflict/Violence Management (DIP)</p> <ul style="list-style-type: none"> • Methods for addressing <ul style="list-style-type: none"> ○ Suicide prevention including parent/guardian notification procedure ○ Conflict resolution programs ○ Violence prevention and intervention programs ○ Unwanted physical or verbal aggression ○ Sexual harassment ○ Harassment and dating violence 	<p>TEC 11.252(a)(3)(E) TEC 11.252(3)(B) TEC 11.252(3)(B) TEC 11.253(d)(8)</p> <p>TEC 37.001 Family Code 71.0021 TEC 37.0831</p>	<p>Counseling department, Health Services, LSSPs</p>	<p>Board Policies: FFB, FOC, FOCA, DMA and FFE</p>
<p>14. Texas Behavior Support Initiative (TBSI)</p> <ul style="list-style-type: none"> • Instruction of students with disabilities – designed for educators who work primarily outside the area of special education 	<p>TEC 21.451(d)(2)</p> <p>Board Policy DMA(Legal)</p>	<p>SPED, Campus administrators</p>	<p>Board Policy DMA(Legal)</p>
<p>15. Technology Integration in Instructional and Administrative Programs</p>	<p>TEC 11.252(a)(3)(D)</p> <p>TEC 28.001</p>	<p>Director of Technology</p>	<p>Technology Plan</p>
<p>16. Emergency Operations Plan (EOP)</p>	<p>TEC 37.108</p>	<p>Principal of the Academy</p>	<p>Emergency Operation Plan on file</p> <p>Board Policy CKC (Legal & Local)</p>

Priority for Service (PFS) Action Plan for Migrant Students

As part of the Every Student Succeeds Act (ESSA), the Priority for Service (PFS) Action Plan is a required program activity for the Migrant Education Program. In providing services with funds received under this part, each recipient of such funds shall give priority to migratory children who have made a qualifying move within the previous 1-year period and who are failing, or most at risk of failing, to meet the challenging State academic standards; or have dropped out of school. [§1304 [20 U.S.C. 6394](d)].

The Priority for Service Report on NGS must be used to determine who to serve first and foremost with MEP funds. Students are identified as PFS if they meet the following criteria:

Priority for Service Criteria	
Grades 3-12, Ungraded (UG) or Out of School (OS)	<ul style="list-style-type: none"> • Who have made a qualifying move within the previous 1-year period; <p style="margin-left: 20px;"><u>AND</u></p> <ul style="list-style-type: none"> • Have failed one or more of the state assessments (TAKS/STAAR/EOC), or were granted a TAKS LEP Postponement, were Absent, Not Tested or were not enrolled in a Texas school during the state assessment testing period for their grade level.
Grades K-3	<ul style="list-style-type: none"> • Who have made a qualifying move within the previous 1-year period; <p style="margin-left: 20px;"><u>AND</u></p> <ul style="list-style-type: none"> • Have been designated LEP in the Student Designation section of the New Generation System (NGS) Supplemental Program Component; <u>or</u> • For students in grades K-2, who have been retained, or are overage for their current grade level.

The following document is provided by TEA for districts to help document efforts that are being conducted on behalf of Priority for Service students. It contains all of the required components as described in Part 4 of the ESSA Application in the Provisions and Assurances, but also allows room for districts to add additional activities. Each district's plan must clearly articulate criteria for defining student success, including timelines for achieving stated goals and objectives.

NOTE: This document can be obtained electronically in MS Word format from the regional ESC MEP Coordinator.

School District: La Feria ISD
Region: 1

Priority for Service (PFS) Action Plan

Filled Out By: Jaime Rodriguez
Date: August 01, 2020

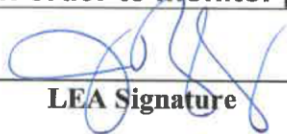
School Year: 2020 - 2021

Note: Title I, Part C Coordinator or MEP staff will include the PFS Action Plan in the district improvement plan as a separate section appropriately labeled or identified (e.g., "Migrant PFS Action Plan Section"), rather than integrating the action plan elements with other DIP sections that focus on other student population groups (e.g., Bilingual, ESL, economically disadvantage).

<p>Goal(s):</p> <p>To focus on the unmet needs of migrant students who are Priority for Services (PFS) by providing them with supplemental instruction and support services.</p>	<p>Objective(s):</p> <p>All PFS students will have access to supplemental instruction and support services. All parents of PFS students will be informed of their child's academic progress and the instructional services provided.</p>
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Required Strategies	Timeline	Person(s) Responsible	Documentation
<ul style="list-style-type: none"> ▪ Monthly, run NGS Priority for Service (PFS) reports to identify migrant children and youth who require priority access to MEP services. 	Monthly	NGS Specialist MEP Staff	Distribution Logs and monthly copies of PFS reports
<ul style="list-style-type: none"> ▪ Before the first day of school, develop a PFS Action Plan for serving PFS students. The plan must clearly articulate criteria for defining student success, including timelines for achieving stated goals and objectives. 	August 2020	Migrant Director Educational Specialists	PFS Action Plan filed with DIP and Region 1 ESC
Additional Activities			
<ul style="list-style-type: none"> ▪ Monthly PFS reports will be given to all principals, counselors, and migrant staff for review. 	August – July	NGS Specialist MEP Staff	Distribution Logs

Required Strategies	Timeline	Person(s) Responsible	Documentation
<ul style="list-style-type: none"> During the academic calendar, the Title I, Part C Migrant Coordinator or MEP staff will provide campus principals and appropriate campus staff information on the Priority for Service criteria and updated NGS Priority for Service reports. 	Monthly	Migrant Director MEP Staff	Sign-in Log
<ul style="list-style-type: none"> During the academic calendar, the Title I, Part C Migrant Coordinator or MEP staff will provide parents of PFS information on the Priority for Service criteria. 	August - July	Migrant Director MEP Staff Ed. Specialists	Sign-in Sheets, Agenda, Handouts
<ul style="list-style-type: none"> During the academic calendar, the district's Title I, Part C Migrant Coordinator or MEP staff will make individualized home and /or community visits to update parents on the academic progress of their children. 	August – July	Recruiters and Home Educators	Home Visit Logs
Additional Activities			
<ul style="list-style-type: none"> During the academic calendar, counselors will communicate with PFS students and explain to them the criteria for PFS. 	August – July	Counselors MEP Staff	PFS Documentation
g			
<ul style="list-style-type: none"> The district's Title I, Part C migrant coordinator or MEP staff will use the PFS reports to give priority placement to these students in migrant education program activities. 	August – July	Migrant Director HS Migrant Counselor	PFS reports and PFS documentation logs
<ul style="list-style-type: none"> The district's Title I, Part C migrant coordinator or MEP staff will ensure that PFS students receive priority access to instructional services as well as social workers and community social services/agencies. 	August – July	Migrant Director HS Migrant Counselor	PFS reports and PFS documentation logs
<ul style="list-style-type: none"> The district's Title I, Part C migrant coordinator or MEP staff will determine what federal, state, or local programs serve PFS students. 	August – July	Federal Programs Migrant Director Migrant Staff	PFS reports and PFS documentation logs
Additional Activities			
<ul style="list-style-type: none"> Counselors will have individual face-to-face meetings with students who appear on PFS reports in order to monitor progress. 	August – July	Counselors Migrant Director	PFS Reports PFS Documentation


LEA Signature

Date Completed


ESC Signature

Date Received